

**IMPROVING VOCABULARY MASTERY USING
FOLKTALES AT THE SIXTH YEAR OF SD NEGERI 3
JATINGARANG WERU SUKOHARJO: AN ACTION
RESEARCH**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

INGGRIT PRIANA SARI
A 320 080 280

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

**IMPROVING VOCABULARY MASTERY USING
FOLKTALES AT THE SIXTH YEAR OF SD NEGERI 3
JATINGARANG: AN ACTION RESEARCH**

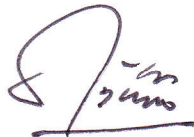
Written by

INGGRIT PRIANA SARI

A 320 080 280

Approved to be Examined by Consultants

Consultant I



(Drs. Djoko Srijono. M.Hum)

Consultant II



(Aryati Prasetyarini. M.Pd)

ACCEPTANCE

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INGGRIT PRIANA SARI

A 320 080 280

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on January 31, 2013

Team of Examiner:

1. **Drs. Djoko Sriyono. M.Hum**

NIP. 1959 0601 4850 3100 3

2. **Aryati Prasetyarini. M.Pd**

NIK. 725

3. **Drs. Sigit Haryanto. M.Hum**

NIK. 567

()
()
()



Dean

Drs. Sofyan Anif, M. Si.

NIK. 547


TESTIMONY

The researcher states that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of University, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred as written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statements above later in the future, the researcher will be wholly responsible.

Surakarta, January 31, 2013

The researcher,



Inggrit Priana Sari

A 320 080 280

MOTTO

Verily! Allah will not change the good condition of a people as long as they do not change their state of goodness themselves

(Winston Churchill)

Life is a choice, so choose the best path for your life

(The writer)

DEDICATION

I gratefully dedicate this research paper to:

 **Allah SWT,**

 **My beloved parent,**

 **My beloved brother,**

 **My beloved boyfriend and,**

 **My all-best friends.**

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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20. **Rose and Lily** drama performance,
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Surakarta, January 2013

Inggrit Priana Sari

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SUMMARY

Inggrit Priana Sari. A 320 080 280. IMPROVING VOCABULARY MASTERY USING FOLKTALES AT THE SIXTH YEAR OF SD NEGERI 3 JATINGARANG: AN ACTION RESEARCH. Research Papers. Muhamadiyah University of Surakarta.2013

The process of improving vocabulary using folktale technique was conducted by using classroom action research (CAR). It involved four steps such as planning, acting/implementing, observing, and reflecting. This research was implemented into two cycles consisted of three meetings.

The improving vocabulary mastery using folktale was successfully. It started from before the cycle, the writer did pre-test to know the ability the students vocabulary mastery. In cycle I after implementing vocabulary mastery using folktale the students still have low score and the teaching-learning process still crowded and there is some students did not answer teacher's question because they stand by their selves. In cycle II the teaching-learning process more effective because they are in a group, so they help each other to answer the teacher's question.

The result of improving students' vocabulary mastery for sixth year students of SDN 3 Jatingarang was great. The improvement of the students' vocabulary mastery can be seen from the significant improvement of the students' score in each cycle. The result of the pre-test score is 49,9 (before treatment) and the average of the post-test I score is 92,00 (after being the treatment in cycle I). While after the treatment in cycle II, the average of the students' score shows a great improvement that is 93,6.

Keywords: Improving Vocabulary Mastery, Folktale

Consultant I

Consultant II

Drs. Djoko Srijono. M.Hum
NIP. 1959 0601 4850 3100 3

Aryati Prasetyarini. M.Pd
NIK. 725

Dean

Drs. H. Sofyan Anif, M.Si.
NIK. 547